

Green Local Schools

Title I Parental Involvement Plan

Last Meeting Date February 2, 2017

In support of strengthening student academic achievement each local educational agency that receives funds under Title I, Part A must develop a written parental involvement plan that contains information required by the Elementary and Secondary Education Act (ESEA). The plan establishes Green Local Schools' expectations for parental involvement and describes how the school will implement a variety of parental involvement activities.

Part I. General Expectations

Green Local Schools will implement programs, activities and procedures for the involvement of parents in the school(s) receiving Title I Part A funds. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Create a Parental Involvement Plan
- Create/Maintain a School/Parent Compact
- Provide full opportunities for parents/guardians with limited English proficiency, disabilities, migratory children, foster children or whom are homeless to the reasonable extent possible
- Submit disagreements of the Parental Involvement Plan to the Ohio Department of Education
- Seek input on the expenditure of Title I Part A parent involvement set-aside funds

Green Local Schools will be governed by the following definition of "parental involvement":

- Parental involvement means the participation of parents/guardians in regular, meaningful, and reciprocal communication involving student's academic learning and other school activities. This includes ensuring that parents/guardians play an integral role in assisting with their child's learning; that parents/guardians are encouraged to be actively involved in their child's education; that parents/guardians are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and, the carrying-out of other pertinent school activities.

Part II. Description of How Green Local Schools Will Implement the Parental Involvement Plan

- Green Local Schools will do the following to involve parents in the development of this plan:
 - A. Establish parent-advisory meetings
 - B. Establish school-to-home liaisons
 - C. Provide opportunities for parent/guardian input and recommendations during meetings
- Green Local Schools will take the following actions to involve parents/guardians in the process of plan review and improvements:
 - A. Hold parent-advisory meetings
 - B. Notify parents of meetings in a variety of ways (flyer, website, Facebook, all-call)
 - C. Identify a volunteer coordinator from the community to help gather input
 - D. Schedule meetings at a variety of times to accommodate different schedules

- Green Local Schools will provide the following necessary coordination, technical assistance and other supports to assist this plan to improve student academic achievement and school performance:
 - A. Provide professional development to Title I teachers and principals
 - B. Monitor the program and provide feedback to Title I principals
 - C. Provide information, resources and expertise to teachers and principals to help them work cooperatively with parents

- Green Local Schools will coordinate and integrate parental involvement strategies under the following programs:
 - A. Transition Team meets and plans activities to support preschool transition
 - B. Transition activities coordinated between the school, community and families
 - C. Invite parents to take part in transition activities

- Green Local Schools will conduct an annual evaluation of the content and effectiveness of this policy to improve the quality of Title I schools. The school will focus on families who are economically disadvantaged, disabled, limited English proficient, limited literacy proficient or are of any racial/ethnic background. The district will use the findings to design improvements to its parental policies.
 - A. Conduct an annual parent survey
 - B. Host an annual meeting and review of the School/Parent Compact
 - C. Incorporate parent/guardian suggestions into this policy to the extent possible

- Green Local Schools will build the schools' and parents' capacity for parental involvement through the following information and/or activities supported by Title I set aside funds:
 - A. Understanding academic content standards
 - B. Understanding the local report card
 - C. Understanding state and local assessments
 - D. Discussing ways to monitor and support their child's progress
 - E. Discussing how to work with educators

- Green Local Schools will provide materials and training to help parents support their child's academic achievement, including (but not limited to) literacy training and the use of technology in the following ways:
 - A. Provide a variety of literacy events and supplies for students and their families (Family Literacy Night, Book Fairs, Bookmobile, library services at school, informational pamphlets and flyers, book give-aways)
 - B. Technology-based workshops and information

- Green Local Schools will, with the assistance of its schools and parents, educate its teachers, pupil services personnel (EMIS), principals and other staff in how to reach out to and communicate with parents as equal partners in the implementation and coordination of parent programs by:
 - A. Annually reviewing ideas and best practices with parents
 - B. Training staff members on the importance of parent involvement
 - C. Providing opportunities for parents and staff members to work together on important initiatives

- Green Local Schools will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs with internal and external/community resources and agencies to support and encourage parents to fully participate in the education of their children through:
 - A. Information regarding early childhood/preschool options (Green’s Preschool Program, Head Start, etc.)
 - B. Resources such as Community Action and Family and Children First Council
 - C. Early identification/special education services (itinerant, on-site and cooperative units)
 - D. Transition programs (home-to-school)

- Green Local Schools will take the following actions to ensure that information is effectively communicated to parents and families of participating students:
 - A. Provide multiple formats as applicable to the event, need or service (website, Facebook, flyer, “all-call,” text message, electronic sign, bulletin board postings, mailings, personal phone calls)
 - B. Provide other options for those who need alternate formats (native language)

Part III: Discretionary District-Wide Parental Involvement Policy Components

- Provide necessary literacy training for parents from Title I funds if other reasonably available sources are exhausted
- Paying reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions
- Train or provide resources for parents to help increase involvement of other parents
- Arrange school meetings at a variety of times or at-home (as appropriate)
- Implement model approaches to improving parental involvement
- Develop appropriate partnerships with community-based organizations and businesses to support parent involvement
- Provide other reasonable support for parental involvement (parents may make requests)

