

Green Elementary School-Parent Compact FY 18

Special Note: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services and programs. That compact is part of the school's written parent involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The 2017-2018 School-Parent Compact revision meeting took place before the PTO meeting on November 10, 2017. Participants were (alphabetical order/last name): Jodi Armstrong, John Biggs, Sandi Cherry, Jessica Collier, Kim Fitch, Leah McIntyre, and Shala Moore.

Green Elementary, and the parents of K-6 students participating in activities, services, and programs funded under Title I, Part A of the Elementary and Secondary Education Act (ESEA) and participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership what will help children achieve the State's high standards.

School Responsibilities:

Green Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the State's student academic achievement standards as follows:
 - ✓ Utilize research-based curriculum
 - ✓ Provide student-centered intervention (skill groups, technology-based)
 - ✓ Offer Accelerated Reader
 - ✓ Utilize i-Ready (supplemental instruction and quarterly assessments)
 - ✓ Study Island (supplemental instruction)
 - ✓ Use data to drive classroom instruction
 - ✓ Utilize Curriculum Alignment Tools
 - ✓ Plan lessons according to the Ohio Academic Content Standards and aligned with state assessments.

2. Hold parent-teacher conferences twice during which this compact will be discussed as it relates to the individual child's achievement. Those conferences will be held in the fall and spring of each academic year.
 - ✓ Conference dates will be provided on the District Calendar.
 - ✓ Parents will be granted a minimum of 10 minutes per conference with the opportunity to reschedule for more time.

3. Provide parents with frequent reports on their child's progress (as age and grade appropriate).
 - ✓ 9 week report cards
 - ✓ Progress Book Home Login Information
 - ✓ Computer-based reports
 - ✓ Notes in planners/notes sent home
 - ✓ Midterm reports for students
 - ✓ Standards-Based Reports
 - ✓ Accelerated Reader Home Connection
 - ✓ ICU (Grades 3-6)
 - ✓ Electronic Communication (Remind, Classroom Dojo, etc.)

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - ✓ Phone consultation during planning time
 - ✓ Email
 - ✓ Scheduled meetings in addition to school-wide parent/teacher conferences
 - ✓ Parent/Teacher Conferences (twice yearly)
 - ✓ Papers graded, returned, and/or documented in Progress Book regularly
 - ✓ Written Notes
 - ✓ Student Planners
 - ✓ Other electronic communication

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - ✓ Room Mother/Father
 - ✓ Practice sight words/decodables
 - ✓ Guest speakers/presenters
 - ✓ Guest Readers
 - ✓ PTO
 - ✓ Literacy Night

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- ✓ Monitor attendance
- ✓ Make sure homework is complete
- ✓ Volunteer in the classroom
- ✓ Participate, as appropriate, in decisions relating to my child's education; ie.: attend meetings/orientations, complete and return paperwork in a timely manner, call the school to clarify questions, schedule appointments to meet with teachers, etc.
- ✓ Promote positive use of my child's extracurricular time
- ✓ Stay informed about my child's education and communicate with the school
- ✓ Serve, to the extent possible, on policy advisory groups and parent organization groups
- ✓ Reward our children, when possible, while instilling individual responsibility
- ✓ Monitor "screen time" on electronic devices
- ✓ Ensure a responsible bedtime

Student Responsibilities (as applicable to the developmental age of the student):

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- ✓ Do my homework every day and ask for help when I need to
- ✓ Read at least 30 minutes every day outside school time
- ✓ Give all informational and graded papers to a parent or guardian
- ✓ Study for all tests
- ✓ Go to bed at a reasonable time
- ✓ Listen to and follow the directions of my teachers
- ✓ Obey all school rules
- ✓ Respect all school staff and property
- ✓ Demonstrate good attendance
- ✓ Be a good example to others