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**To: Parents/Guardians of Elementary Students**  
**From: Jodi Armstrong, Superintendent/Federal Programs Coordinator**  
**Date: August 29, 2016**  
**Re: Title I General Information**

Each school receiving funds under Title I must provide the following information to parents/guardians. This packet also contains a copy of the current School-Parent Compact and a Title I survey. A School-Parent Compact Review Meeting will be held immediately after the PTO Meeting on Thursday, September 1.

#### **What is Title I?**

Title I is the largest federally funded education program in the nation. This funding helps local school districts provide equal education opportunities for low-performing students with economic need. Schoolwide Title I buildings, such as Green Elementary, may use the funds to improve outcomes across the building.

#### **Title I Funds at Green Elementary**

Due to the percentage of children from low income families, Green Elementary operates a Schoolwide Title I Program. These funds are used to provide intervention teachers, support staff, professional development and technology access to our students.

#### **Title I Funds and the 2016 Local Report Card**

At the time of this posting, specific data analysis on the 2016 Local Report Card is limited. Released reports available at this time indicate a need for improvement in overall indicators with a particular focus in math and reading, including the K-3 Literacy indicator. Green Elementary will strive to improve growth and achievement among all students and in the subgroups of *Students with Disabilities* and *Economically Disadvantaged* as determined by the Annual Measurable Objective indicator. Green Local has not met Annual Measurable Objectives (AMOs) for three years. This will be achieved through quarterly benchmark assessments, progress monitoring, student data tracking, specific and intense professional development, revised pacing guides, formative and summative assessments, increased rigor and curriculum alignment.

#### **Individual Student Reports**

Individual student reports provide valuable information regarding your child's individual performance on required state tests. These results are mailed home and/or made available in the school counselor's office each year. Please contact Mrs. McIlhenny at Green Elementary for more information (740-354-9330).

#### **Parents' Right to Know**

Parents have the right to know the qualifications of their child's teacher. You may request this information by contacting Mrs. Armstrong via email at: [jarms@greenbobcats.org](mailto:jarms@greenbobcats.org) or phone (740-354-9221).

#### **Complaint Procedure for Title I**

General procedures (in appropriate contact order): 1. Contact appropriate school personnel 2. Submit a written complaint to the Ohio Department of Education that includes the following: pertinent facts, alleged violations of the law, recommendation of how ODE should resolve the complaint 3. Mail to: Ohio Department of Education, Office of Federal Programs, Attention: Complaint Coordinator, 25 South Front Street, MS #404, Columbus, OH 43215-4183.

A more detailed description of this process can be accessed at the following link:

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=926>

#### **Parent Involvement/Communication**

Parent involvement is critical to a child's success. There are a number of ways parents and guardians can get involved in the school. Regularly scheduled opportunities include, but are not limited to: PTO meetings, School-Parent Compact Meetings, Literacy Night, Parent/Teacher Conferences, Orientations, Open Houses, parties, special programs and Board of Education Meetings.

Green Elementary strives to reach-out to families in the following ways (according to communication need and developmental level of the child): personal phone calls, home visits, email, School Messenger (all-call), Remind (Text Messaging), flyers, bulletin board postings, electronic sign advertisements, surveys, Progress Book, the district website and district Facebook page.

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