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**To: Parents/Guardians of Elementary Students**  
**From: Jodi Armstrong, Superintendent/Federal Programs Coordinator**  
**Date: October 17, 2018**  
**Re: Title I Information**

**Each school receiving Federal Funds under Title I must provide the following information to parents/guardians.**

#### **Title I Definition**

Title I is the largest federally funded education program in the nation. This funding helps local school districts provide equal education opportunities for low-performing students with economic need. Schoolwide Title I buildings, such as Green Elementary, may use the funds to improve outcomes across the building.

#### **Title I Funds at Green Elementary**

Due to the percentage of children from low income families, Green Elementary operates a Schoolwide Title I Program. These funds are used to provide intervention teachers, support staff, professional development and technology access to our students.

#### **Title I Funds and the 2018 Local Report Card**

2018 Local Report Card data indicates sustained growth in the K-3 Literacy Indicator. Green Elementary received an "A" in that area for the second consecutive year. There is a need for improvement in overall indicators with a particular focus in math and reading. Buildings will strive to improve growth and achievement among all students and in the subgroups of *Students with Disabilities* and *Economically Disadvantaged* as determined by the Annual Measurable Objective indicator. Green Local has not met Annual Measurable Objectives (AMOs) for consecutive years. This will be achieved through quarterly benchmark assessments, progress monitoring, student data tracking, specific and intense professional development, revised pacing guides, formative and summative assessments, innovative use of technology, increased rigor, curriculum alignment all according to Ohio's Academic Content Standards and priority standards as identified through strategic item analysis.

#### **Individual Student Reports**

Individual student reports provide valuable information regarding your child's individual performance on required state tests. These results are mailed home and/or made available in the school counselor's office each year. Please contact Mrs. McIlhenny (School Counselor and Testing Coordinator) at Green Elementary for more information (740-354-9330).

#### **Parents' Right to Know**

Parents have the right to know the qualifications of their child's teacher(s) or paraprofessionals. This includes: licensure areas/grades, emergency or provisional licensure status, and/or type(s) of degrees. You may contact your child's building principal or superintendent for this information (see letterhead).

#### **Complaint Procedure for Title I**

General procedures (in appropriate contact order): 1. Contact appropriate school personnel 2. Submit a written complaint to the Ohio Department of Education that includes the following: pertinent facts, alleged violations of the law, recommendation of how ODE should resolve the complaint 3. Mail to: Ohio Department of Education, Office of Federal Programs, Attention: Complaint Coordinator, 25 South Front Street, MS #404, Columbus, OH 43215-4183. A description of this process can be accessed at the following link: <https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=926>

#### **Family Involvement/Communication**

Family involvement is critical to a child's success. There are multiple ways for families to get involved in the school. Opportunities include, but are not limited to: PTO meetings, School-Parent Compact Meetings, Literacy Night, Parent/Teacher Conferences, Orientations, Open House, classroom parties, special programs, and Board of Education Meetings.

Green Elementary communicates with families in the following ways (according to the communication need/developmental level of the child): personal phone calls, home visits, email, School Messenger, Remind, flyers, bulletin board postings, the electronic sign, surveys, Progress Book, classroom social media, the district website, and the district Facebook page.

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